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Loyola University

Summer School

JUNE 17, TO AUGUST 1, 1929

Published Bi-Monthly

By

Loyola University

6363 St. Charles Avenue

NEW ORLEANS, LOUISIANA

"ENTERED AS SECOND-CLASS MATTER, APRIL 27, 1925, AT THE POST OFFICE AT NEW ORLEANS, LOUISIANA, UNDER ACT OF AUGUST 24, 1912."

CALENDAR

SUMMER SESSION

June 13, 14, 15.....Registration,
9:30 A. M. to 5:00 P. M.,
Marquette Hall.

June 14, 15.....Special Examinations,
9:30 A. M., Marquette Hall.

June 17.....Opening Session,
University Auditorium, 8:30 A. M.
Classes begin 9:00 A. M.

July 4.....Holiday—Independence Day.

August 1.....Closing of Summer Session.
Solemn Benediction and Te Deum in Holy Name Church at 9:00 A. M., followed by Closing Exercises in the University Auditorium.

LOYOLA SUMMER SCHOOL

ADMINISTRATIVE OFFICERS

Rev. F. D. Sullivan, S. J., Loyola University, President.

Rev. J. W. Hynes, S. J., Loyola University, Director.

Margaret E. Carey, Loyola University, Registrar.

Leah E. Bertel, A. B., Loyola University, Secretary.

Laurie Ohlmeyer, Loyola University, Assistant Secretary.

Guy Knobloch, Loyola University, Bursar.

Mary Walsh, A. M., Assistant Bursar.

EXECUTIVE COMMITTEE

Rev. F. D. Sullivan, S. J., Loyola University.

Rev. J. W. Hynes, S. J., Loyola University.

Rev. Wm. J. F. Ruggeri, S. J., Loyola University.

FACULTY

Rev. O. L. Abell, S. J., Loyola University,
Physics.

Bro. Barnaby, Brev. Sup., St. Paul's College, Covington, La.,
French.

Alfred J. Bonomo, A. M., LL. D., Assistant Dean of Loyola Law School,
History and Social Sciences.

Rev. R. M. Brooks, S. J., Loyola University,
Latin.

Rev. W. A. Burk, S. J., Loyola University,
History.

Rev. M. Burke, S. J., Loyola University,
Philosophy and Religion.

Gertrude Byrne, A. M., New Orleans Normal School,
History.

Peter Cabral, A. M., Warren Easton Boys' High School, New Orleans,
Spanish.

*Mary H. Carey, Ph. B., Joseph Kohn High School of Commerce, New Orleans,
English.

Rev. Francis Cavey, S. J., Loyola University,
Philosophy.

*John V. Connor, Ph. D., Loyola University,
Social Sciences.

Emma P. Cooley, Director of Vocational Guidance, New Orleans Public Schools,
Social Sciences.

Laura Discon, A. M., John McDonogh High School, New Orleans,
History.

Mercedes Discon, A. M., Isidore Newman Manual Training School, New Orleans,
Mathematics.

Rev. A. Fields, S. J., Loyola University,
French.

Rev. J. D. Foulkes, S. J., Loyola University,
Education and Social Sciences.

Rev. G. A. Francis, S. J., Loyola University,

Chemistry.

Marie Hardel, Vice-Principal, Wm. O. Rogers School, New Orleans,
Education.

Rev. William Harty, S. J., Woodstock College, Woodstock, Maryland,
English.

Edward Hynes, B. S., M. E., Assistant Superintendent, New Orleans Public Schools,
Education.

Anna F. Kennedy, A. B., Principal, McDonogh No. 16 School, New Orleans,
English.

Leo F. Kuntz, Ph. D., Loyola University,
Education.

Alice Leckert, A. M., Principal, McDonogh No. 14 School, New Orleans,
English.

*Virginia Leclere, Principal, Irmadale School, New Orleans,
Education.

James Markey, B. S., Loyola University,
Chemistry.

Rev. C. McLaughlin, S. J., Loyola University,
English.

E. L. Merilh, M. S., Loyola University,
Biology.

J..W. Mitchell, B. S. C., Loyola University,
Social Sciences.

Rev. A. J. de Monsabert, S. J., Loyola University,
English.

Jessie C. Montejo, A. M., Loyola University,
Spanish.

Rev. James O'Brien, S. J., Loyola University,
History.

Rev. E. J. O'Connor, S. J., Loyola University,
English.

Rev. John E. O'Donohoe, S. J., Loyola University,
French.

Violett O'Reilly, A. M., Vice-Principal, Francis T. Nicholls Industrial School, New Orleans,
Education.

Ruby V. Perry, A. M., Principal, Joseph Kohn High School of Commerce, New Orleans,
Education.

Rev. Wm. J. F. Ruggeri, S. J., Loyola University,
Latin.

Mary Schremp, A. M., John McDonogh High School, New Orleans,
Mathematics.

Angela Serrano, B. E., Washington School, New Orleans,
Education.

Rev. A. Snebelen, S. J., Loyola University,
French.

Josephine Thomas, A. M., Principal, Frank T. Howard No. 1 School, New Orleans,
Education.

Alexis Voorhies, M. S., Loyola University,
Chemistry and Mathematics.

Mary Walsh, A. M., Principal, Crossman School, New Orleans,
Education and Social Sciences.

Rev. A. Westland, S. J., Loyola University,
Spanish.

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*Absent on leave.

LOYOLA UNIVERSITY
SUMMER SESSION

June 17 to August 1, 1929

PURPOSE. The courses of the Summer Session are designed for the following classes of men and women:

1. Candidates for a baccalaureate degree.
2. School teachers wishing courses in teacher-training and educational subjects.
3. Those who desire to qualify as teachers and those who seek an extension of teacher's certificate according to the plan of certification of teachers adopted by the Louisiana State Board of Education.
4. Any other persons who may desire collegiate instruction during the summer months.

ENTRANCE REQUIREMENTS. Entrance requirements for summer session are the same as for any other session.

1. Students who enroll for collegiate credit with a view of taking their degree at Loyola must meet the requirements for University entrance. These requirements are given fully in the University catalogue, a copy of which can be had on application.
2. Students with advanced standing in other approved educational institutions and who intend to take their degree from them need not file entrance credentials. Satisfactory proof, however, of their due matriculation and good standing in these institutions should be presented.

REGISTRATION. 1. Students should register at Loyola from June 13 to 15, from 9:30 A. M. to 5:00 P. M. The details of registration will be attended to in the Registrar's Office, Room 24 of the Marquette Hall.

2. When paying fees students should be careful to ask for a registration card showing the courses for which they have registered. This card entitles them to attend these courses.
3. After the dates for the regular registration, students may register only with the approval of the Director of the Summer School.

4. Students cannot change the courses in which they have registered after June 17, except on payment of an additional $2.50 for each course so changed. Any one changing course after June 21 will receive only half credit for the course selected.

CREDIT. Credit towards a baccalaureate degree is given for work satisfactorily completed in the courses of the Summer School in the same ratio as for work done during the regular scholastic year. Each one period course consisting of thirty-two lectures will carry two semester hours credit. The Louisiana State Board of Education will issue and extend teachers' certificates on presentation of credits earned in the Summer School.

PROGRAM. Lectures will begin at 8:30 A. M. daily except Saturdays and Sundays. There will be no afternoon classes. Each course consists of thirty-two class periods. The Science courses will continue throughout the entire morning. The time schedule indicating hours for the various courses will be found at the close of the bulletin.

DEGREES. The work of the Summer School leads normally to the usual academic degrees. Requirements for these degrees will be found in the catalogue of the Arts and Sciences Department of the University, which may be secured on application to the Registrar of the University. A fee of $10.00 is charged for the issuance of a diploma.

TEXT-BOOKS. Summer School text-books may be purchased at the University Book Store, Marquette Hall.

FEES. The fee for the Summer Session, including registration and tuition, is $15.00; for teachers, $10.00. This fee is payable on registration, and is uniform regardless of the number of regular courses chosen. **An extra charge of $20.00 laboratory fee is made for each of the Science Courses.**

BOARD AND LODGING. For non-residents of New Orleans, the University has on file a list of boarding houses and private homes, where board and lodging can be had at a reasonable rate. Religious who have no Community Houses in the city should apply to the Superiors of the various Convents and Academies. The local religious houses have expressed their willingness to domicile religious students for the

Summer School period provided timely application and arrangements are made.

LIST OF COURSES. All courses announced in the Bulletin will be offered during the Summer Session provided the registration in each course is sufficient to warrant it. These courses carry credit as listed in the Bulletin. In selecting their courses, however, students working for a degree should be guided by the requirements of the University, and should submit their selection to one of the Committee of Advisers appointed for that purpose.

GRADUATE WORK. For those qualified, work towards a Master's Degree will be offered this summer in Education, English, French and History.

SPECIAL EXAMINATIONS. Special examinations will be held Friday, June 14, and Saturday, June 15, at 9:30 A. M., in Marquette Hall. Applications for these examinations must be made not later than Saturday, June 8 .

ACTIVITIES. Special lectures on helpful topics will be offered from time to time. Excursions to various points of historical, educational and recreational value will be arranged. A splendid refreshment and cafeteria service will be at the disposal of the students.

BIOLOGY

Course 1-S. (a). Consisting of Botany dealing with structures, functions and modifications of plants. Also Zoology treating of morphology and physiology of invertebrate and vertebrate types.

(b) Consisting of Animal structure and General Embryology. A study of type forms, the germinal cell, maturation, division, fertilization and cleavage. Culminating in a detailed study of the mammalian type.

Laboratory fee $20.00.

Credit 6 sem. hrs.

MR. MERILH.

Text: L. L. Woodruff, Foundation of Biology (Second Edition).

CHEMISTRY

Course 1-S. General Chemistry. The object of this course is to familiarize the student with fundamental theories and principles. The lectures consider the metals and non-metals. The laboratory work consists of careful drill in experimentation, with emphasis upon those points which are of fundamental value.

Laboratory fee $20.00.

Credit 6 sem. hrs.

Lecture, FR. FRANCIS.
Laboratory, MR. MARKEY.

Text: Smith, General Chemistry for Colleges. Revised by J. Kendall.

Course 2-S. Organic Chemistry. A general survey of the carbon compounds. Attention will be given to the needs of those intending to study medicine. Lectures and laboratory.

Laboratory fee $20.00.

Credit 6 sem. hrs.

Lecture, MR. VOORHIES.
Laboratory, MR. MARKEY.

Text: Lowry and Harrow, Introduction to Organic Chemistry. Laboratory Manual adapted to the text.

Course 3-S. Quantitative Analysis. This is a laboratory and lecture course dealing with the fundamental principles of chemical analysis both gravimetric and volumetric, and discussing the theoretical principles involved.

Laboratory fee $20.00.

Those only may register for this course who have had Organic Chemistry. This course will not be offered unless six or more students register for it.

Credit 6 sem. hrs.

Lecture, MR. VOORHIES.
Laboratory, MR. MARKEY.

Text: Talbot, Quantitative Analysis.

EDUCATION

Course 1-S. Fundamental Psychology. General principles

of psychology explained.

Credit 2 sem. hrs.

Miss Thomas.

Text: Miller, General Psychology.

Course 2-S. Child Psychology. This useful branch of professional knowledge treats of all the changes that take place in the child from birth to adolescence. It gives an insight into the natural order of developing both the body and the mind. It tells how the different stages of growth can be modified by various conditions and activities. It makes known the various instincts and characteristics that are prominent each year of school life, and points out the most effective ways of utilizing them in the work of education.

Credit 2 sem. hrs.

Miss Thomas.

Text: Norsworthy and Whitley, Psychology of Childhood.

Course 3-S. History of Education. A general survey of education. Social ideals and their relation to educational systems. Educational theories and practices and their contribution to modern education.

Credit 2 sem. hrs.

Fr. Foulkes.

Text: McCormick, History of Education.

Course 4-S. School Supervision. Principalship and the Principal. Organization of a school. Administration of a school. Supervision of instruction. School extension.

This course is intended for Principals and Vice-Principals and for those qualifying for these positions.

Credit 2 sem. hrs.

Mr. Hynes.

Text: Cubberley, The Principal and His School.

Course 5-S. Standard Tests and Their Practical Application in the Class Room. This is a beginner's course. It will present in a practical way the best available intelligence tests and subject-matter achievement tests for use in the class room, the technique of giving and scoring them, and the interpretation of results.

Credit 2 sem. hrs.

Miss Perry.

Text will be announced by the professor.

Course 6-S. Methods of Procedure in Class Room Work. The following topics are discussed: The teacher's planning; a study of the problem and the project methods; supervised study; the socialized recitation; new methods of testing; the proper use of the text-book; differentiated instruction.

Credit 2 sem. hrs.

MISS WALSH.

Text: Stormzand, Progressive Methods of Teaching.

Course 7-S. The Teaching of Geography in Elementary Schools. This course includes a study of the principles underlying the selection and organization of the subject of elementary school geography; the principles and methods of teaching geography; lesson plans, projects and geographical and illustrative material for class room use.

Credit 2 sem. hrs.

MISS SERRANO.

Text: Holtz, Principles and Methods of the Teaching of Geography.

Course 8-S. Health in Education. This course will consider the weighing, measuring and proper dieting of children; health projects; proper living in school and in the home.

Credit 2 sem. hrs.

MISS HARDEI.

Text: Winslow and Williams, The Laws of Health and How to Teach Them.

Course 9-S. Extra Curricular Activities in Secondary Schools. The organization and administration of extra curricular activities in secondary schools: Home, room and class organization; the method of organizing and developing school clubs, the assembly, special-day celebrations, commencement, the school activities period in the daily program; pupil participation in school government; athletic associations; state contests and field days; inter and intra school games and contests; school publications—newspaper, magazine, annual, handbook; music clubs—glee clubs, choruses; character building, school morale, etv.

Credit 2 sem. hrs.

MISS PERRY.

Text: McKown, Extra Curricular Activities.

Course 10-S. Industrial Education. A brief history of industrial conditions; industrial developments in the United States and consequent demand for education of industrial workers; vocational education under Federal and State laws; local administration of vocational education.

Credit 2 sem. hrs.

Miss O'Reilly.

Text: Payne, Administration of Vocational Education.

Course 11-S. Class Room Mental Hygiene. The purpose of this course is to acquaint the teacher with the fundamental principles of mental hygiene, and to study their application to the proper care and training of the child. Although consideration will be given to the mental hygienic care of the child in general, special emphasis will be placed upon sound principles of mental hygiene as immediately applicable to class room instruction. In order to make the study objective and practical, demonstration of clinical cases and clinical procedure will form a regular part of the course.

For graduate students and advanced undergraduate students only.

Credit 2 sem. hrs.

Mr. Kuntz.

Text: Averill, The Hygiene of Instruction.

Course 12-S. Technique of Research. Seminar: Since the purpose of the seminar is to afford advanced students an opportunity to become familiar with, to analyze and to discuss significant problems pertaining to their chosen field of study, the conduct of the seminar is directed to the attainment of these objectives. Individual preparation and presentation of topics for study and group discussion constitute an important part of the seminar procedure. In order to assist the student with his research problems, either for the seminar or in connection with the preparation of his thesis, instruction in the technique of scientific research will be given.

For graduate students only.

Credit 2 sem. hrs.

Mr. Kuntz.

ENGLISH

Course 1-S. English Composition and Rhetoric. A course in composition and advanced grammar. Detailed study of the principles of punctuation. Study of the sentence and the paragraph. Class and assigned work in composition, with a view to developing an attractive and effective style in writing.

Credit 2 sem. hrs.

MISS KENNEDY.

Text: Bryan, Nethercot and De Voto, The Writer's Handbook.

Course 2-S. The Victorian Novelists. A brief survey of the evolution of the novel during the Victorian Period; the influence of the Industrial Revolution on the Victorian Novelists, Thackeray, Dickens, Eliot.

Credit 2 sem. hrs.

FR. DE MONSABERT.

Professor will indicate editions of authors.

Course 3-S. Development of Realism in American Literature. Progressive phases of realism in America: Howells, Garland, Crane and Norris, Herrick and London, Sinclair Lewis and Sherwood Anderson.

For graduate students only.

Credit 2 sem. hrs.

FR. O'CONNOR.

No text.

Course 4-S. Modern Drama. The technique, development, personal and social philosophy of the modern drama as exemplified in the plays of Ibsen, Shaw, O'Neill, Pirandello, Sierra and Kelly.

This course is open only to students who have Junior rating.

Credit 2 sem. hrs.

FR. HARTY.

Text: Any edition of the above authors.

Course 5-S. Dramatic Poetry. The structural principles of Dramatic Poetry. A comparison of Greek and Modern Drama. A critical analysis of plot, character, action and emotion of

three typical tragedies—Antigone, Hamlet and Othello.

Credit 2 sem. hrs.

Miss Leckert.

Texts: Way, Translation of Antigone. New Hudson Edition, Hamlet and Othello.

Course 6-S. Study of the Southern Poets. Illustrating the precepts of poetry, the laws of versification, poetic style and diction and the emotional and intellectual elements of poetry. Establishing a criterion of true poetry and a method of criticism.

Credit 2 sem. hrs.

Fr. McLaughlin.

Texts: Lauder, Selections from The Southern Poets. Connell, Study of Poetry.

FRENCH

Course 1-S. Elements. French grammar, including irregular verbs, syntax, order of words in sentence; written and oral exercises, drills in simple conversation.

This is a two-hour course.

Credit 4 sem. hrs.

Fr. Fields.

Text: Fraser and Squair, French Grammar.

Course 2-S. First Year College. Grammar review; written and oral exercises; French readings.

This is a two-hour course.

Credit 4 sem. hrs.

Fr. Snebelen.

Texts: Fraser and Squair, French Grammar. Easy Stories of French Life.

Course 3-S. Intermediate College French. A study and interpretation of the following authors: René Bazin and George Sand.

Credit 2 sem. hrs.

Fr. O'Donohoe.

Texts: Bazin, Les Oberlé. Sand, La Mare Au Diable.

Course 4-S. La Fontaine. A study of his Fables.

Credit 2 sem. hrs.

Bro. Barnaby.

Text: La Fontaine, Fables.

HISTORY

Course 1-S. American. 1815-1865. Problems following War of 1812; significance of the frontier; rise of the New West; effect of the Industrial Revolution; growth of sectionalism; annexation of Texas and its outcome; the slavery issue; Civil War.

Credit 2 sem. hrs.

MISS BYRNE.

Text: Bassett, A Short History of the United States.

Course 2-S. Louisiana. American Period. From the Louisiana Purchase to the end of the Reconstruction Period after the Civil War.

Credit 2 sem. hrs.

FR. O'BRIEN.

Text: Scroggs, Story of Louisiana. References: Martin, History of Louisiana; Gayarre, Louisiana Under American Domination; Fortier, Louisiana Under United States; Chambers, Louisiana As An American Commonwealth.

Course 3-S. Early English. Roman Britain to Edward I. Pre-historic Britain; Britain before and after the Roman occupation; the Teutonic Invasions; the Heptarchy; the Kingdom of Wessex; the Danish Invasion and Conquest; the Norman Conquest; the Angevin and Plantagenet Kings down to Edward I.

Credit 2 sem. hrs.

MISS L. DISCON.

Text: Tout, History of Great Britain.

Course 4-S. History of the Federal and the Louisiana Constitutions and their Judicial Interpretation. This course embraces a consideration of the prototypes of the Constitution of the United States; an examination of the period immediately preceding its adoption, and the period of its adoption; an analysis of leading cases interpreting and applying this great document. A similar outline is followed regarding the Louisiana Constitution.

Credit 2 sem. hrs.

MR. BONOMO.

Texts: Bonomo, Quiz on the United States Constitution.

The Constitution of the United States. The Constitution of the State of Louisiana.

Course 5-S. The Religious Revolt of the XVI Century. Causes and progress in Germany, France, England and the Low Countries.

For graduate students and advanced undergraduate students only.

Credit 2 sem. hrs.

Fr. W. Burk.

Text: Belloc, How The Reformation Happened.

LATIN

Course 1-S. Cicero. A study and interpretation of De Officiis. Latin composition.

This is a two-hour course.

Credit 4 sem. hrs.

Fr. Brooks.

Text: Marchand or Rockwood's Edition of Cicero's De Officiis. Arnold, Latin Prose.

Course 2-S. Ovid. A study and interpretation of the Metamorphoses. Latin composition.

This is a two-hour course.

Credit 4 sem. hrs.

Fr. Ruggeri.

Text: Knapp's Edition of Ovid's Metamorphoses. Arnold, Latin Prose.

MATHEMATICS

Course 1-S. Plane Trigonometry. The six elementary functions for acute angles; goniometry; solutions of the right and oblique triangles; graphs of the functions and solutions of simple trigonometric equations; use of formulas for spherical triangles.

Credit 2 sem. hrs.

Miss M. Discon.

Text: Wentworth-Smith, Plane and Spherical Trigonometry with Logarithmic tables.

Course 2-S. College Algebra. After a brief review of the foundations, the following topics are treated: Variables and functions, linear and quadratic equations, determinates, logarithms, undetermined co-efficients, complex numbers, binomial theorem, theory of equations, and series.

Credit 2 sem. hrs.

MISS M. DISCON.

Text: Skinner, College Algebra.

Course 3-S. Plane Analytic Geometry. Loci and their equations. The straight line. The circle. Different systems of co-ordinates. The parabola. The ellipse. The hyperbola. Loci of the second order. Higher plane curves.

Credit 2 sem. hrs.

MISS SCHREMP.

Text: Harding and Mullins, Analytic Geometry.

Course 4-S. Differential Calculus. Functions. Process of differentiation of functions. Successive differentiation. Taylor's & MacLaurin's series and applications. Maxima and minima. Tangents, normals, asymptotes. Determination of curvature, envelopes, evolutes, formula for lengths of arcs, surfaces, volumes. Polar co-ordinates with application to spirals. Integration of elementary forms, different processes of integration. Double integration.

This course will not be offered unless six or more students register for it.

Credit 2 sem. hrs.

MR. VOORHIES.

Text: Porter and Ettlinger, Elementary Calculus.

PHILOSOPHY

Course 1-S. Logic. Classification and use of ideas and terms. Judgments and propositions. The laws of the syllogism. Inductive and deductive reasoning.

Credit 2 sem. hrs.

FR. CAVEY.

Text: Meyer, Logic.

Course 2-S. Ontology. The notion and transcendental properties of Being. Substance and accidents. Analysis of

causes. The causation of the order of nature.

Credit 2 sem. hrs.

Fr. Cavey.

Text: Meyer, Ontology.

Course 3-S. Fundamental Ethics. The intrinsic difference between moral good and moral evil. The moral law. The subjective criterion of morality. The sanction of the moral law.

Credit 2 sem. hrs.

Fr. M. Burke.

Text: Meyer, Fundamental Ethics.

PHYSICS

Course 1-S. General Physics. Mechanics, Heat, Sound, Magnetism, Electricity, Light.

Laboratory fee $20.00.

Credit 6 sem. hrs.

Fr. Abell.

Text: Spinney, A Text-book of Physics, and St. Louis Laboratory Manual.

RELIGION

Course 1-S. Apologetics and Catholic Doctrine. The Deposit of Faith. God in Himself; Divine Essence; the Trinity; God the Creator; Men and Angels; God the Redeemer; Incarnation and Redemption; God the Sanctifier; Grace; the Sacraments; God the Awarder; Heaven and Hell.

Credit 2 sem. hrs.

Fr. M. Burke.

Text: Sheehan, Apologetics and Catholic Doctrine.

SOCIAL SCIENCE

Course 1-S. Economics. This course in the elementary principles of economics is designed for beginners in the study. Fundamental economic concepts and problems are outlined. Attention is given especially to the modern economic structure of society as observed under production, value and exchange, consumption and distribution.

Credit 2 sem. hrs.

Mr. Mitchell.

Text: O'Hara, An Introduction to Economics.

Course 2-S. Commercial Law. This course is designed to give the student a fair knowledge of the law encountered in the business world. Among the topics studied are Contracts, Negotiable Instruments, Agency, Bailment and Carriers, Corporations, Partnership and Insurance.

Credit 2 sem. hrs.

MR. BONOMO.

Text: Frey, American Business Law.

Course 3-S. Sociology. Introduction to Social Service. Meaning and scope of Sociology as a science. Elements of the social organism—individual, family, state, church—in their relations to one another and to social and civic welfare. Fundamental ethical, religious, political and economic principles underlying possible and desirable social reform; influences and activities effective therefor, illustrated by the phases of progress and retrogression in the process and experience of civilization.

Credit 2 sem. hrs.

FR. FOULKES.

Text: Muntsch & Spalding, Introductory Sociology.

Course 4-S. Sociology. Social Problems and Agencies. Consideration of the social problems arising from the social and economic conditions of the present day, and a study of the efforts by which organized agencies are attempting their solution.

Credit 2 sem. hrs.

MISS WALSH.

Text: Muntsch & Spalding, Introductory Sociology.

Course 5-S. Educational and Vocational Guidance. Principles of Vocational Guidance.

Credit 2 sem. hrs.

MISS COOLEY.

Text will be announced later.

SPANISH

Course 1-S. Elements. Spanish grammar, including irregular verbs, syntax, order of words in sentence. Written and oral exercises. Drill in simple conversation.

This is a two-hour course.

Credit 4 sem. hrs.

FR. WESTLAND.

Text: Hall, All Spanish Method.

Course 2-S. First Year College. The Spanish Short Story. Class discussion of works of Juan Valera, Armando Palacio Valdes, Alarcon, Emilia Pardo-Bazan, Concha Espina. Spanish composition and grammar review.

This is a two-hour course.

Credit 4 sem. hrs.

MR. CABRAL.

Text: Castillo, Trozos de Castellano. Alarcon, Novelas Cortas. Armando Palacio Valdes, Short Stories.

Course 3-S. The Spanish Novel. Origin and development of the modern novel in Spain. Don Quijote, the Picaresque Novel. In contemporary literature: The Modernista Movement; the regional writers. Short comparative study of the two main currents in Spanish Literature: La Escuela Parnasiana; La Generacion de 1898.

Credit 2 sem. hrs.

MISS MONTEJO.

Texts: Cervantes, Novelas Ejemplares; Alarcon, El Sombrero de tres Picos.

Course 4-S. The Modern Spanish Drama. Brief survey of the founders of the Spanish drama: Juan Encina, Lope de Rueda, Lope de Vega, Calderon de la Barca. In contemporary drama: Echagaray, Benavente, Martinez Sierra, Los Hermanos Quintero.

Credit 2 sem. hrs.

MISS MONTEJO.

Texts: Martinez Sierra and Benavente (Ginn & Co.), Azorin, Old Spain.

SCHEDULE OF COURSES

R.—Room. T. H.—Thomas Hall
M. H.—Marquette Hall B. H.—Bobet Hall
Audit.—Auditorium.

8:30—9:20

Ed.	3-S	History of Education. R. 46 M. H.	Fr. Foulkes
Ed.	4-S	School Supervision. R. 44 M. H.	Mr. Hynes
Ed.	5-S	Standard Tests. R. 113 B. H.	Miss Perry
Eng.	4-S	Modern Drama. R. 41M. H.	Fr. Harty
Fr.	1-S	Elements. R. 105 B. H.	Fr. Fields
Fr.	2-S	First Year College. R. 207 B. H.	Fr. Snebelen
Hist.	2-S	Louisiana. R. 33 M. H.	Fr. O'Brien
Phil.	2-S	Ontology. R. 45 M. H.	Fr. Cavey
Rel.	1-S	Apologetics and Catholic Doctrine. R. 31 M. H.	Fr. M. Burke
Soc. Sc.	1-S	Economics. R. 43 M. H.	Mr. Mitchell
Soc. Sc.	5-S	Educational and Vocational Guidance. R. 32 M. H.	Miss Cooley

9:25—10:15

Ed.	7-S	Teaching of Geography. R. 45 M. H.	Miss Serrano
Ed.	8-S	Health in Education. R. 44 M. H.	Miss Hardel
Ed.	9-S	Extra Curricular Activities. R. 33 M. H.	Miss Perry
Eng.	5-S	Dramatic Poetry. T. H.	Miss Leckert
Eng.	3-S	Realism in American Literature. R. 32 M. H.	Fr. O'Connor
Fr.	1-S	Elements. R. 105 B. H.	Fr. Fields
Fr.	2-S	First Year College. R. 207 B. H.	Fr. Snebelen
Hist.	1-S	American. R. 31 M. H.	Miss Byrne

Hist.	4-S	History of the Constitution. AUDIT.	Mr. Bonomo
Math.	3-S	Plane Analytic Geometry. R. 42 M. H.	Miss Schremp
Soc. Sc.	4-S	Social Problems. R. 41M. H.	Miss Walsh
Span.	2-S	First Year College. R. 43 M. H.	Mr. Cabral
Span.	4-S	Modern Spanish Drama. R. 113 B. H.	Miss Montejo

10:30—11:20

Ed.	1-S	Fundamental Psychology. R. 46 M. H.	Miss Thomas
Ed.	10-S	Industrial Education. R. 44 M. H.	Miss O'Reilly
Ed.	11-S	Class Room Mental Hygiene. R. 41 M. H.	Mr. Kuntz
Eng.	1-S	English Composition and Rhetoric. R. 32 M. H.	Miss Kennedy
Eng.	2-S	Victorian Novelists. R. 31 M. H.	Fr. de Monsabert
Fr.	3-S	Intermediate College. R. 105 B. H.	Fr. O'Donohoe
Hist.	3-S	Early English. R. 45 M. H.	Miss L. Discon
Lat.	1-S	Cicero. R. 207 B. H.	Fr. Brooks
Lat.	2-S	Ovid. T. H.	Fr. Ruggeri
Math.	2-S	College Algebra. R. 42 M. H.	Miss M. Discon
Phil.	1-S	Logic. R. 33 M. H.	Fr. Cavey
Soc. Sc.	3-S	Introduction to Social Service. AUDIT.	Fr. Foulkes
Span.	1-S	Elements. R. 113 B. H.	Fr. Westland
Span.	2-S	First Year College. R. 43 M. H.	Mr. Cabral

11:25—12:15

Ed.	2-S	Child Psychology. R. 32 M. H.	Miss Thomas
Ed.	6-S	Class Room Procedure. R. 44 M. H.	Miss Walsh

Eng.	6-S	Southern Poets. R. 31 M. H.	Fr. McLaughlin
Fr.	4-S	La Fontaine. R. 43M. H.	Bro. Barnaby
Hist.	5-S	Religious Revolt. R. 45 M. H.	Fr. W. Burk
Lat.	1-S	Cicero. R. 207 B. H.	Fr. Brooks
Lat.	2-S	Ovid. T. H.	Fr. Ruggeri
Math.	1-S	Plane Trigonometry. R. 42 M. H.	Miss M. Discon
Math.	4-S	Differential Calculus. R. 36 M. H.	Mr. Voorhies
Phil.	3-S	Fundamental Ethics. R. 33 M. H.	Fr. M. Burke
Soc. Sc.	2-S	Commercial Law. R. 41 M. H.	Mr. Bonomo
Span.	1-S	Elements. R. 113 B. H.	Fr. Westland
Span.	3-S	Spanish Novel. R. 105 B. H.	Miss Montejo

8:00—12:00

Biol.	1-S	General. R. 310 B. H.	Mr. Merilh

8:30—12:30

Chem.	1-S	General. R. 304 B. H.	Fr. Francis, Mr. Markey
Chem.	2-S	Organic. R. 300 B. H.	Mr. Voorhies, Mr. Markey
Chem.	3-S	Quantitative Analysis. R. 300 B. H.	Mr. Voorhies, Mr. Markey
Phys.	1-S	General. R. 36 M. H.	Fr. Abell